



**Guilford  
County Schools**

STRIVING. ACHIEVING. EXCELLING.



## WHAT ARE WE DOING INTENTIONALLY TO IMPROVE STUDENT ACHIEVEMENT?

### Pre-K—12 Literacy/ELA

Goal: Beginning with the 2006-07 school year, all entering kindergarten students will read at or above grade level by the end of the third grade.

- ✓ Guided reading training.
- ✓ Model for literacy instruction (The Literacy Framework).
- ✓ Focus on vocabulary development in K-5 (vocabulary lists, training, and resources).
- ✓ Response to Intervention (RTI) pilot in 13 elementary schools in K-2.
- ✓ Writing Process training and quarterly benchmarks.
- ✓ Integration of writing across content areas and embedded in curriculum guides.
- ✓ Daily Grammar Practice training and implementation in grades 6-8.
- ✓ SpringBoard implementation in grades 6-8.
- ✓ Lead writing teachers in middle and high school.
- ✓ Writing Blitz (30 days of writing lesson plans).
- ✓ Strategic Reading training and implementation in 9th grade.
- ✓ Curriculum coaches deployed to schools to serve on cross departmental teams and middle school on-site coaches.
- ✓ Comprehensive curriculum guides (essential question, prior knowledge, key vocabulary, instructional strategies, textbook alignment, sample assessment items, resources, lesson plan links).
- ✓ District-wide content professional development.
- ✓ *Guilford Educational Management System (GEMS)*.
- ✓ *Internal literacy audit for Grade 6-12—development of Literacy Framework.*
- ✓ *Research-based intervention plan for literacy.*

### K-12 Math

Goal: By the end of the 2008-09 school year, the middle school math achievement gap will be eliminated for 2006-07 sixth graders; while overall math achievement scores would have increased for middle school students.

- ✓ Grade 2 Place Value/Number Sense unit development.
- ✓ Grades 3-5 daily lesson plans including center activities and formative assessments.
- ✓ Math lead teacher training.
- ✓ Mastery Learning for Grades 6-9 teachers (reteaching, formative assessment, unpacking the standards).
- ✓ Algebraic Thinking in high school algebra (20 hands-on lessons for most difficult concepts).
- ✓ Tech I, II (new bridge courses for algebra and geometry).
- ✓ New Algebra I course for student repeaters.
- ✓ Comprehensive curriculum guides (essential question, prior knowledge, key vocabulary, instructional strategies, textbook alignment, sample assessment items, resources, lesson plan links).
- ✓ Monthly Teaching and Learning sessions (secondary).
- ✓ Department chair meetings (quarterly).
- ✓ Curriculum coaches deployed to schools (cross-departmental teams, middle and high school on-site coaches).
- ✓ District-wide content professional development.
- ✓ *Guilford Educational Management System (GEMS)*.
- ✓ *Research-based intervention plan for math.*

### PreK-12 Professional Development

- ✓ Research-Based Instructional Strategies (Classroom Instruction That Works)
- ✓ Classroom Management
- ✓ Minds of Boys
- ✓ Technology Integration
- ✓ Cooperative Learning
- ✓ Differentiated Instruction
- ✓ Balanced Leadership
- ✓ Leadership Academy for Assistant Principals

### High School Graduation

Goal: All rising ninth grade students, 2006-07 school year, will graduate from high school in four years—completing a relevant and rigorous curriculum.

- ✓ Comprehensive curriculum guides (essential question, prior knowledge, key vocabulary, instructional strategies, textbook alignment, sample assessment items, resources, lesson plan links).
- ✓ Monthly Teaching and Learning Sessions for core content areas.
- ✓ Department chair meetings (quarterly).
- ✓ Coordination of Graduation Project.
- ✓ District-wide content professional development.
- ✓ Intervention plans for End-of-Course exams in Algebra I, US History, English, Biology and Civics and Economics.
- ✓ Inquiry-Based Science (5th grade kits).
- ✓ Reading in the Content Area training.
- ✓ *Guilford Educational Management System (GEMS)*.