

**School Name: OAK VIEW ELEMENTARY**

*Guilford County Schools*

**2008-2011 School Improvement Plan**

## **Vision Statement**

### **School's Mission Statement:**

Oak View Elementary School  
Mission/Vision Statement

We, the staff of Oak View Elementary School, will provide a safe, nurturing and academically challenging environment where all students will learn to become confident, respectful, and productive citizens.

### **School's Vision Statement:**

To lead us toward our mission, our school community shares the following beliefs:

1. Staff values the diversity in each child.
2. Students respond to high expectations.
3. Students learn best when they are actively involved in learning.
4. Although students learn differently, all students can learn.
5. Learning is strengthened through the use of technology.
6. Education is a lifelong process.
7. Education is a shared, community responsibility.

# Self Assessment

Current AYP Status:

Achieved

Current ABC Status:

Expected Growth

(Synthesized Narrative from Self-Assessment Exercises)

Oak View Elementary School is located in High Point, North Carolina and is one of 67 elementary schools in the Guilford County School District. Historically Oak View was a small community school serving about 400 students. Our demographics have continued to change over the past four years. Beginning in 2004-2005 Oak View became the opt-out school for Triangle Lake Montessori and Montlieu Elementary Schools. The result of this was an increase of about 150 students, bringing our total to approximately six hundred (600) students. Beginning in 2007-2008 we were no longer the opt-out for these schools. As a result, our numbers have slowly decreased to roughly five hundred and ten (510) students.

For the past three years, we have not made Adequate Yearly Progress (AYP) in the area of mathematics. In 2008, we made it in 14 out of 15 targets (93%). We have however, made Expected Growth (2007 and 2009) and High Growth (2008). Data shows that out of our 4 subgroups- All, FRL, African American, and White - we continue to struggle with meeting the target goals for students qualifying for free and reduced lunch. Data further shows that there is an achievement gap between our minority and non-minority students. While we have struggled making the target for FRL, data does show that we have made progress by increasing the number of FRL students that are proficient by approximately 3% over the past 2 years.

Oak View offers students a variety of services to assist students in their academic progress. Each grade level has a certified tutor assisting our struggling students. We also offer Supplemental Educational Services (after school tutoring) for students in grades K-5.

The Parent Teacher Association at Oak View continues to place emphasis on setting goals, enlisting the help and support from other parents and the community, and focusing efforts on improving Oak View. The board meets monthly and has made plans for a productive year including increasing the number of members, providing volunteers, and raising funds for projects at the school.

Oak View will focus on data driven instruction and best practices. We will work towards improving achievement in reading and math at all grade levels.

# Goal Summary Page

## Goal 1

### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, Oak View will increase the percentage of students proficient in mathematics from 75.0% to 85% as measured by the North Carolina End of Grade (EOG) Tests.

### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, the percentage of Free and Reduced and African American, and all students proficient in math will increase by the following amounts as monitored by the K-2 summative assessments and measured by the NC End of Grade Tests.

AA will increase from 68.9% to 77.2%

FRL will increase from 67.1% to 77.2%

ALL will increase from 75.0% to 80.0%

**Supporting Data for SMART GOAL: See Goal 1 Data Tab**

### Key Strategy:

AA and FRL students performing below proficiency will receive daily additional instruction in math using tutors, math specialist and classroom teacher.

## Goal 2

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

By 2011, Oak View will increase the percentage of students proficient in reading from 57.0% to 67.5% as monitored by the K-2 Summative Assessments and measured by the NC End of Grade Test.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, the percent of AA and FRL students proficient in reading will increase by the following amounts as measured by K-2 Summative DRA results and the NC End of Grade Test.

AA students will increase from 48.1% to 55 %.

FRL students will increase from 48.0% to 55 %.

All students will increase from 57.0% to 62%.

**Supporting Data for SMART GOAL: See Goal 2 Data Tab**

**Key Strategy:**

AA and FRL students performing below proficiency will receive daily additional instruction in reading provided by certified tutors and the reading specialist.

## Goal 3

### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, Oak View will reduce discipline office referrals from 195 to 156 as measured by Student-wide Information System (SWIS) and office referral data.

### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, Oak View will reduce the number of office referrals from 195 to 175 as measured by SWIS and office referral data.

**Supporting Data for SMART GOAL: See Goal 3 Data Tab**

### Key Strategy:

\*Continue PBS

\*Use Data to implement changes in program.

# Goals, Strategies, Monitoring and Budget

## GOAL 1

### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, Oak View will increase the percentage of students proficient in mathematics from 75.0% to 85% as measured by the North Carolina End of Grade (EOG) Tests.

### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, the percentage of Free and Reduced and African American, and all students proficient in math will increase by the following amounts as monitored by the K-2 summative assessments and measured by the NC End of Grade Tests.

AA will increase from 68.9% to 77.2%

FRL will increase from 67.1% to 77.2%

ALL will increase from 75.0% to 80.0%

Supporting Data for SMART GOAL: See Goal 1 Data Tab

## QUARTERLY ACTION PLAN GOAL 1

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<b>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b>	<p>1. What does the data tell us?</p> <p>Our FRL students are struggling. There is still a gap between African American (AA) and White subgroups, but it is beginning to narrow.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?</p> <p>*Who the FRL students are and which objectives are difficult for them. *K-2 - data is not yet broken down by subgroups. * For 3-5 students - what their individual strengths were on each goal (FOG)</p> <p>3. Celebration(s)?</p> <p>*We met our goals for last year in all subgroups.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p>
		<p>4. OFIs? OFIs: Opportunities For Improvement</p> <p>* Close the gap completely between AA and White subgroups. *Disaggregate K-2 data into subgroups. *Continue to be systematic in monitoring the performance of subgroups.</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>

<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	AA and FRL students performing below proficiency will receive daily additional instruction in math using tutors, math specialist and classroom teacher.			
<b>Plan</b>	<b>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</b>	Bare, Abondolo, Classroom Teachers, Tutors, and math goal team			
<b>Plan</b>	<b>Resources Available during the current quarter (include \$ encumbered and name of budget)</b>	*Envision Math *GEMS *Study Island *Calendar Math/AIMS *Title 1 Budget *Math Initiative/Math Tubs			
<b>Plan</b>	<b>Resources Needed during the current quarter</b>	*Planning time for tutors and teachers			
<b>Plan</b>	<b>Professional Development during the current quarter (Indicate title, content and audience)</b>	*Curriculum Instruction that Works *AIMS *Envision Math Training *Formative Assessment Workshops			
<b>Plan</b>	<b>Parent and Community (Stakeholder) Involvement during the current quarter</b>	Share plans with PTA Board, General PTA meetings and post on the website with our goals; High Point University (HPU) Interns; Parent Workshops			
<b>Do</b>	<b>Create the deployment plan For the current quarter</b>	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

<b>Study</b>	<p><b>Evaluation:</b>  <b>A. What data will you use to determine if the strategy was deployed?</b></p> <p><b>B. What data will you use to determine if the strategy was deployed with fidelity?</b></p> <p><b>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</b></p>	<p>A. Meaningful Grade Level meeting minutes, schedules for small groups and whole class instruction, Teachscape data reports.</p> <p>B. Teachscape data, tutoring assessment data, student attendance rosters, lesson plans.</p> <p>C. First Quarter Benchmark results and K-2 summative data.</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>
	<b>Act/Plan</b>	<b>Target Goal Met?</b>	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Identify the subgroup students performing below proficiency - FRL and AA	Ghang, Abondolo, Bare	Data Spreadsheets	Oct. 23, 2009
#2	Meet with grade level teams to analyze needs using goal summaries and BM data	Bare, Abondolo, Gray, McColl	Meeting Minutes	Oct. 23, 2009
#3	Hire day tutors for every grade level K-5	Bare, Abondolo	Contracts/budget/schedule	Oct. 23, 2009
#4	Meetings with Tutors and Teachers to schedule groups and plan	GL chairs, McColl, Abondolo	Plan and schedule	Oct. 23, 2009
#5	Provide staff development -CITW, AIMS, GEMS, Envision, and Math Initiative	Abondolo, Bare, GL chairs, tutors	Sign in and budget	Oct. 23, 2009
#6	Tutors will give pre and post assessment for students in small groups	Tutors, GL chairs, Abondolo	Data Spreadsheets	Oct. 23, 2009
#7	Tutors and teachers will use GCS pacing and curriculum guides	Bare, Abondolo	Walkthroughs/teachscape	Oct. 23, 2009
#8	Evaluate tutoring program and effectiveness of improvement strategies and make needed	Bare	Student achievement growth	Oct. 23, 2009
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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# Goal 1 Data Worksheet

## Supporting Data for SMART GOAL 1:

[Click here to past](#)

Quarter 1

### Math by Subgroups

Subgroup	Percent Proficient
All	75.0%
African American	68.9%
White	81.2%
Free/Reduced	67.1%

## Goals, Strategies, Monitoring and Budget

### GOAL 2

#### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, Oak View will increase the percentage of students proficient in reading from 57.0% to 67.5% as monitored by the K-2 Summative Assessments and measured by the NC End of Grade Test.

#### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, the percent of AA and FRL students proficient in reading will increase by the following amounts as measured by K-2 Summative DRA results and the NC End of Grade Test.

AA students will increase from 48.1% to 55 %.

FRL students will increase from 48.0% to 55 %.

All students will increase from 57.0% to 62%.

**Supporting Data for SMART GOAL: See Goal 2 Data Tab**

## QUARTERLY ACTION PLAN GOAL 2

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b></p> <p><b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?</p> <p>*A gap remains between AA and White students.            *FRL students still struggle.            *We exceeded our goal from 2008-2009.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?</p> <p>*Who the FRL students are at our school and which objectives are difficult for them.</p> <p>3. Celebration(s)?</p> <p>*We exceeded our school improvement reading goal for 2008-2009.</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> <p>*Identifying and assisting those students who are still behind.            *Finding creative ways to meet the needs of FRL students.            *Utilizing K-2 data with the same subgroups as 3-5.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	AA and FRL students performing below proficiency will receive daily additional instruction in reading provided by certified tutors and the reading specialist.			
<b>Plan</b>	<b>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</b>	All Staff			
<b>Plan</b>	<b>Resources Available during the current quarter (include \$ encumbered and name of budget)</b>	Classroom Instruction that Works (CITW) books for all certified staff; trade books, Scott Foresman Literature, Literacy Framework, GEMS, Literacy Tubs, and Guided			
<b>Plan</b>	<b>Resources Needed during the current quarter</b>	Additional Tutors			
<b>Plan</b>	<b>Professional Development during the current quarter (Indicate title, content and audience)</b>	Professional Development will focus on Curriculum Instruction That Works by Marzano. All certified staff including tutors will attend the sessions. DIBELS K-2			
<b>Plan</b>	<b>Parent and Community (Stakeholder) Involvement during the current quarter</b>	Title 1 Lead Teacher will offer Parent Workshops to assist parents; Reading Connection Newsletter; High Point University Interns.			
<b>Do</b>	<b>Create the deployment plan For the current quarter</b>	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

<b>Study</b>	<b>Evaluation:</b> <b>A. What data will you use to determine if the strategy was deployed?</b>	A. Workshop attendance, Lesson plans, Teachscape data, observations	A.	A.	A.
	<b>B. What data will you use to determine if the strategy was deployed with fidelity?</b>	B. Workshop attendance, lesson plans, Teachscape Data, observations	B.	B.	B.
	<b>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</b>	C. K-2: DRA results; DIBELS reports; Progress Monitoring data 3-5 BM Data	C.	C.	C.
<b>Act/Plan</b>	<b>Target Goal Met?</b>		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Identify non proficient students	Teachers, Abondolo, Bare	Data spreadsheets	Oct. 23, 2009
#2	Identify Free/Reduced lunch Students and add to data spreadsheet	Ghang, Bare, Abondolo	Data spreadsheets	Oct. 23, 2009
#3	Meet with grade level teams to analyze and monitor assessment data	GL Teams, Tutors, Abondolo	Minutes and lesson plans	Oct. 23, 2009
#4	Teachers meet with Tutors weekly to devise a plan for instruction	GL Teams, Tutors, Abondolo	Minutes and lesson plans	Oct. 23, 2009
#5	Integrate Literacy Strategies throughout the total school program	All Staff	Lesson Plans and observations	Oct. 23, 2009
#6	Maintain Student Data Notebooks to analyze and share at parent conferences.	Classroom Teachers, Tutors	Data Notebooks	Oct. 23, 2009
#7	Provide Professional Development using CITW strategies for certified staff and tutors	CITW Team	Sign in sheets, budget	Oct. 23, 2009
#8	Continue to focus on Vocabulary Development using Literacy Framework Resources.	All Staff	Lesson Plans and observations	Oct. 23, 2009
#9	Monitor achievement and evaluate the effectiveness of improvement strategies. Make	Bare	Student achievement growth	Oct. 23, 2009

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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# Goal 2 Data Worksheet

## Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

Quarter 1

### Reading by Subgroups

Subgroup	Percent Proficient
All	57.0%
African American	48.1%
White	63.8%
Free/Reduced	48.0%

## Goals, Strategies, Monitoring and Budget

### GOAL 3

#### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, Oak View will reduce discipline office referrals from 195 to 156 as measured by Student-wide Information System (SWIS) and office referral data.

#### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, Oak View will reduce the number of office referrals from 195 to 175 as measured by SWIS and office referral data.

**Supporting Data for SMART GOAL: See Goal 3 Data Tab**

### QUARTERLY ACTION PLAN GOAL 3

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?            That we have improved in our discipline in all areas.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?            The data cannot be compared to previous years due to the change in recording procedures.</p> <p>3. Celebration(s)?            *We met and surpassed our 2008-2009 goal.            *We reduced the number of bus referrals once we implemented the bus system.</p> <p>4. OFIs? OFIs: Opportunities For Improvement            *How to monitor the bus referrals and further maximize the support and cooperation of all bus drivers in implementing the bus discipline plan consistently.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	*Continue PBS *Use Data to implement changes in program.			
<b>Plan</b>	<b>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</b>	All Staff			
<b>Plan</b>	<b>Resources Available during the current quarter (include \$ encumbered and name of budget)</b>	PBS Notebooks for staff; Posters for all common areas; Lesson plans provided for all staff; Subs for SWIS training - Title 1 Budget ; SWIS program			
<b>Plan</b>	<b>Resources Needed during the current quarter</b>	Time for monthly meetings; time to run and analyze SWIS Data reports; Donations from community for student and staff incentives			
<b>Plan</b>	<b>Professional Development during the current quarter (Indicate title, content and audience)</b>	*CHAMPS and PBS for new staff. *Target Training *PBS Team Updates/trainings *SWIS Training - Mizell/Kearns			
<b>Plan</b>	<b>Parent and Community (Stakeholder) Involvement during the current quarter</b>	* Share with PTA Board * Send PBS information in Student Handbooks *Share with parents at PTA meeting - 9/15/09 Communicate information with			
<b>Do</b>	<b>Create the deployment plan For the current quarter</b>	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

<b>Study</b>	<b>Evaluation:</b> <b>A. What data will you use to determine if the strategy was deployed?</b>	A. SWIS Data reports, Office referrals	A.	A.	A.
	<b>B. What data will you use to determine if the strategy was deployed with fidelity?</b>	B. SWIS Data Reports, monitoring by principal, monthly PBS team minutes	B.	B.	B.
	<b>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</b>	C. SWIS Data reports, Office referrals	C.	C.	C.
<b>Act/Plan</b>	<b>Target Goal Met?</b>		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	PBS team meet to plan for the year	PBS Team	Meeting minutes	Aug. 13, 2009
#2	PBS Trains staff with updates from team	Goodman, Stuart	Sign In sheets	Aug. 20, 2009
#3	Teachers teach school-wide expectations to students	All Staff	Lesson plans	Sept. 18, 2009
#4	Begin passing out BEARS	All staff	BEARS displayed	on-going
#5	Communicate /reinforce bus plan with drivers. Begin Bus Tickets and weekly rewards	Bare, Mizell, Bus drivers	Spreadsheet with winners	on-going
#6	Begin Lucky Bear Lottery drawings	Goodman/Classroom Teachers	LBL Notebook, Announcements	on-going
#7	Quarterly Celebration	PBS Team	Plan and dates	Oct. 23, 2009
#8				
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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# Goal 3 Data Worksheet

## Supporting Data for SMART GOAL 3:

[Click here to paste charts/tables from](#)

Quarter 1

2006-2007 - 41 incidents of ISS/OSS. Total days lost were not available.

2007-2008 - 29 incidents of ISS/OSS.

2007-2008 - There were 284 office referrals. The time taken for each incident is unavailable.

**2008-2009 - First year of PBS and use of SWIS Data.**

\*There were 195 total office referrals.

\*May had the highest number of referrals with 40.

\*The bus had the highest referrals with 86 referrals.

\*Classrooms with and without substitutes was second with 62.

\*The most problematic behavior regardless of the location or month was Fighting/Physical Aggression with 62.

\*Defiance/disrespect had 57 referrals.

## School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Heather Bare	Principal	on file	09/18/09
Pat Abondolo	Certified Staff	on file	09/18/09
Erica Seibert Abondolo	Certified Staff	on file	09/18/09
Kimberly Milton	Certified Staff	on file	09/18/09
Kerry Terry	Certified Staff	on file	09/18/09
Tina Kadleck-Kotris	Certified Staff	on file	09/18/09
Debbie Albert	Certified Staff	on file	09/18/09
Tanya Trent	Certified Staff	on file	09/18/09
Jo Allred	Certified Staff	on file	09/18/09
Jennifer McCarthy	Certified Staff	on file	09/18/09
Lanette Mizell	Classified Staff	on file	09/18/09
Caprice Parker	Parent	on file	09/18/09
Regina Dowd	Parent	on file	09/18/09

*(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)*

## ***Approvals***

### **Approved by Staff:**

Date of Approval by Staff: \_\_\_\_\_ 9/18/2009

Results (% Approval): \_\_\_\_\_ 100%

Principal's Signature: \_\_\_\_\_ On file

Date: \_\_\_\_\_ 09/18/09

### **Approved By Division of Academic Improvement:**

Regional Superintendent's

Signature: \_\_\_\_\_ On file

Date: \_\_\_\_\_ 09/25/09

### **Approved by GCS Board of Education:**

Date: \_\_\_\_\_



# Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

School: Oak View Elem

## Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		Included NC State Board Policy HSP-S-000 and reviewed at opening of school staff meeting. Reiterated regularly at staff meetings and principal newsletters. Each teacher submitted a daily schedule which includes daily recess. Each teacher submitted discipline plan to be reviewed.		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	X		1, 620 One day a week for 36 weeks at 40-45 minutes a session
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	X		5, 400 minutes 180 days at 30 minutes a day for recess.

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.		Oak View Staff is coordinating with community agencies along with our PTA to develop a year long, school wide health and safety program.	

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.	No	Yes		
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	We are looking at improving and expanding our fitness facility – We are working with Guilford County Schools Maintenance Department, PTA, and community sponsors to assist with this plan. The improved facilities would be used by staff, students, parents, and the community. All staff has been trained for the Energizer Program. This is a training geared toward educators to help them promote healthy, active children. Follow up sessions will be offered for staff and new staff will receive the training.			Need Assistance (Please describe.)

# Safe Schools Plan

**According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:**

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

**Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.**

<b>What will be done?</b>	<b>Who will be in charge?</b>	<b>When will it be done?</b>	<b>What are the needed resources (including staff development)?</b>	<b>What are the costs</b>	<b>What are success indicators?</b>
Continue to implement, distribute, and educate students and staff in Positive Behavior Support (PBS) model and the GCS code of conduct.	Principal, PBS Team, School Faculty, and GCS PBS Staff.	On-going training, Regular PBS team meetings	Review of Oak View PBS plan, CHAMPS training for all new staff members. PBS Notebooks and PBS trainers	Substitute pay for PBS team as needed. \$250 for the School Wide Information System for PBS.	Decrease discipline referrals by 10%. Score at least 80/80 on SET as given by PBS.
Schedule school staff and safety patrol for morning and afternoon during arrival and dismissal.	Principal, PBS team, Safety Patrol Advisor.	August 2009 On-going	Principal, Safety Patrol Advisor, Duty Assignments for staff and safety patrol.	None	Decrease in student accident reports and discipline during arrival and dismissal.
Conduct Fire Drills, Tornado Drills and lockdown drills	Principal, Crisis Management Team	Fire Drills Monthly and Tornado twice a year - others as recommended	Crisis Management Plan	None	Student and staff know plans and what to do in emergency. Completed reports filed in a timely manner.
Conduct a Safe School Survey	GCS, Principal, PBS team	Each Spring	Surveys, PBS Consultants, GCS officials	Cost of printing	Completed Surveys indicating at least 80% response.
Involve Students in classroom and schoolwide character activities	Counselor, Principal, Oak View Staff	On-going	Thoughts for the day, Character Notebooks, Auto B Good – DVD series, Good Citizen Rewards, Character traits posted in rooms.	Cost of Notebooks/printing; Auto B Good; and Character word displays	Increase in the number of Certificates; Survey results, and increase in number of “BEAR” rewards.

# Waiver Requests

## School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Oak View Elem

### Requests for Waiver

- |  |
|--|
| <b>1. Describe the waiver you are requesting.</b>  |
| a. Transfer Textbook Funds to Instructional Fund (411)<br>b. Transfer Instructional Funds (411) to Textbook Fund<br>c. Class Size (state waiver) and daily teacher load limitations in grades 4-12.<br>d. Staff Development Funds (State Waiver). Funds for staff development can be transferred for any purpose. LEAs must allot 75% (if state fund) to schools   |
| <b>2. Identify the law, regulation or policy from which an exemption is requested.</b>   |
| G. S. 115C-105.25 Budget Flexibility provides for maximum flexibility in the use of funds. When a school improvement plan is accepted under G.S. 115C-105.22, the local board of education may transfer and approve transfer of funds between allotment categories for class size waivers. (G.S. 115C-301).<br>Policy Code for transferring of staff development funds 3430 (G. S. 115C-105.27)  |
| <b>3. State how the waiver will be used.</b>   |
| Provide appropriate materials and equipment that meet diverse student needs. Assist efforts to close performance gaps among students. Enhance remediation and acceleration efforts.<br>a. Students will not be denied access to a sufficient number of textbooks. b. Provide students a challenging curriculum.<br>c. Focus on Best practices including math initiative, Literacy Framework, and selected Educational conferences. d. Students will not be denied being assigned to classes that specifically meet their needs e. Provide more focused interventions to at risk students |
| <b>4. State how the waiver will promote achievement of performance goals.</b>  |
| a.. They will allow the purchase of instructional supplies to enhance curriculum. b.. Waiver will allow purchase of textbooks required of program initiated by SIP and provide sufficient textbooks for students to complete. c.. With textbooks, classroom and homework assignments can be completed independently. d.. Waiver will assist in efforts to close performance gaps among students. e.. Enhance remediation and acceleration efforts.   |

## Additional Information

### Narrative

#### Respectful and Responsive Plan

- \* Front office staff will answer the phone by the third ring.
- \*When answering the phone, each staff member will greet the caller in a professional and positive tone.
- \*Staff members will focus on "Customer Friendly" service - for example - taking them to a location versus telling them how to find the location.
- \*We will keep our web page up to date with the most current information available.
- \*We will return phone calls and/or emails within 24 hours. We will return emails with a phone call if the situation calls for a personal interaction in order to have clear communication.
- \*We will keep contact logs of conferences, phone calls, and emails.